

Student Investment Account		Relevant Strategy				
		S1	S2	S3	S4	S5
Outcome	Students who enter the school system with difficulties in regulating their emotions, suffering from trauma, or lacking productive strategies for working with adults or peers, will learn how to become a productive learner in a school community.	X	X	X	X	
Outcome	All students will demonstrate a year of growth or better in a school year in all academic areas. All students will achieve at a rate that meets or exceeds the Oregon State average.			X	X	X
Outcome	All students will attend classes that provide them a well rounded learning experience that will help inform their choices for career and life pursuits.				X	
Outcome						
Outcome						

Strategy #1	Strategy 1 : We will take a multi-pronged approach to helping students who exhibit needs with productive school behaviors. To start we will add school counselors to our K-8 programs to work in cooperation with existing mental health specialists from Yamhill County Behavioral Health to work with students who exhibit behaviors that are associated with trauma or mental health issues. The existing mental health counselor will move to a full time position at the high school. The counselor will continue to educate our staff members in trauma informed practice.
Strategy #2	Strategy 2: We will add a Special Education teacher to provide extra support for students with disabilities that manifest as poor behavior. We will add a trained instructional aide to both the intermediate and elementary rooms to run a time-out space where emotionally elevated students will be able to calm down before returning to the classroom.
Strategy #3	Strategy 3: To improve the academic performance of all students and reduce the achievement gap between groups of students, a part time instructional coach will be employed to help our teachers perfect the implementation of Kagan cooperative learning. Staff will be hired to provide more student instruction in math. New math curriculum and assessments will be tested to provide better student information on math performance. A liaison will be hired to communicate with families of students who experience being economically disadvantaged. The person will help identify barriers that students are experiencing and work with the school staff to help people overcome them.

Strategy #4	Strategy 4: To facilitate the relationship building of students and teachers we will hire more staff to lower class size at the elementary level. To find space to house more staff, we will need to move grade levels to different school buildings. To support the movement of students, we will need to hire an Assistant Principal. To increase the well-rounded education of students and lower class size, we will hire specialists to provide instruction in music, Physical Education, and Home Economics.
Strategy #5	Strategy 5: We will hire an instructional assistant to manage an afterschool tutoring program 3 days a week. Subject level teachers will attend on a regular schedule to provide specific assistance. Transportation will be provided between our two towns.

